



High School Graduates Enrolling in College			
Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	120	110	92%
Core 40	297	161	54%
General	56	13	23%
High School Graduation Waiver Status			
Graduated with Waiver	58	25	43%
Graduated without Waiver	415	259	62%
Advanced Placement Status			
Took and Passed an AP Test	49	47	96%
Took but Did Not Pass an AP Test	84	72	86%
Did Not Take an AP Test	340	165	49%
21st Century Scholar Status			
21st Century Scholar	49	40	82%
Non 21st Century Scholar	424	244	58%
Socioeconomic Status			
Free or Reduced Lunch	187	104	56%
Non Free or Reduced Lunch	286	180	63%
Race/Ethnicity			
White	330	196	59%
Black	76	48	63%
Hispanic	33	16	48%
Asian	11	10	91%
Other	23	14	61%
All Students	473	284	60%



High School Graduate Enrollment by College Type			
College Type	# of HS Graduates	% of Total HS Graduates	
Indiana Public College	236	49.9%	
Indiana Private College (non-profit)	30	6.3%	
Indiana Private College (for-profit)	2	0.4%	
Out-of-State Public College	7	1.5%	
Out-of-State Private College (non-profit)	7	1.5%	
Out-of-State Private College (for-profit)	2	0.4%	
Non-degree Granting School	0	0.0%	
Did Not Enroll in College	189	40.0%	

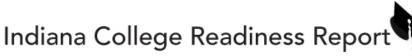




#### **Indiana Public College Students Needing Remediation** % Earning # Enrolled in # Earning **IN Public** # Needing % Needing Remedial Remedial **Remediation Remediation Credits** Credits **Breakdown** College **High School Diploma Type** \*\*\* \*\*\* Honors 93 7 8% Core 40 52% 132 68 44 65% \*\*\* General 8 73% \*\*\* 11 **High School Graduation Waiver Status** Graduated with Waiver 22 18 82% 33% 6 Graduated without Waiver 214 65 30% 44 68% **Advanced Placement Status** Took and Passed an AP Test 41 4 10% \*\*\* \*\*\* Took but Did Not Pass an AP Test 61 8 13% \*\*\* \*\*\* Did Not Take an AP Test 134 71 53% 39 55% 21st Century Scholar Status 21st Century Scholar 32 17 53% 65% 11 Non 21st Century Scholar 204 66 32% 39 59% **Socioeconomic Status** Free or Reduced Lunch 83 42 51% 22 52% Non Free or Reduced Lunch 153 41 27% 28 68% Race/Ethnicity White 165 51 31% 36 71% Black 58% 43% 40 23 10 \*\*\* \*\*\* Hispanic 13 5 38% Asian 9 \*\*\* \*\*\* \*\*\* \*\*\* Other \*\*\* \*\*\* \*\*\* \*\*\* 9 **All Students** 236 83 35% **50** 60%



Indiana Public College Remediation by <u>Subject</u>				
Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	51	22%	31	61%
English/Language Arts Only	8	3%	***	***
Both Math and English/Language Arts	24	10%	***	***
No Remediation	153	65%		





## Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	25	10.6%
Indiana State University	4	1.7%
University of Southern Indiana	2	0.8%
Indiana University-Bloomington	24	10.2%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	6	2.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	96	40.7%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	7	3.0%
Ivy Tech Community College	72	30.5%
Vincennes University	0	0.0%



## Indiana Public College Enrollment by <u>Degree Type</u>

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	138	58.5%
Associate Degree (two-year)	73	30.9%
Award of at least 1 but less than 2 academic years	5	2.1%
Award of less than 1 academic year	1	0.4%
Unclassified undergraduate	19	8.1%



## **Indiana Public College Enrollment by Status**

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	173	73%
Part-Time Students	63	27%





### Indiana Public College Enrollment by Program Type # Enrolled in IN % of Total Enrolled in **Program Type Public College IN Public College** Arts and Humanities 29 12% **Business and Communication** 29 12% Education 22 9% Health 35 15% 47 20% Science, Technology, Engineering, and Math (STEM) Social and Behavioral Sciences and Human Services 18 8% Trades 17 7% Undecided 39 17%



#### Indiana Public College Student Performance # Enrolled in IN Average Freshman Average Freshman **Breakdown** Year GPA **Credit Hours Earned Public College High School Diploma Type** 2.9 26.43 Honors 93 Core 40 132 2.0 14.57 General 11 2.1 1.36 **High School Graduation Waiver Status** 22 1.7 7.23 Graduated with Waiver Graduated without Waiver 214 2.5 19.80 **Advanced Placement Status** Took and Passed an AP Test 3.3 41 28.32 Took but Did Not Pass an AP Test 2.6 61 23.52 Did Not Take an AP Test 134 2.1 13.43 21st Century Scholar Status 32 2.1 17.09 21st Century Scholar 2.5 Non 21st Century Scholar 204 18.87 Socioeconomic Status Free or Reduced Lunch 83 2.1 14.72 Non Free or Reduced Lunch 153 2.6 20.75 Race/Ethnicity 2.5 20.51 White 165 2.1 13.20 **Black** 40 Hispanic 13 2.0 14.38 \*\*\* \*\*\* Asian 9 \*\*\* \*\*\* 9 Other All Students 236 2.4 18.63





Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	93	80	86%
Core 40	132	89	67%
General	11	1	9%
High School Graduation Waiver Stat	us		
Graduated with Waiver	22	9	41%
Graduated without Waiver	214	161	75%
Advanced Placement Status			
Took and Passed an AP Test	41	39	95%
Took but Did Not Pass an AP Test	61	51	84%
Did Not Take an AP Test	134	80	60%
21st Century Scholar Status			
21st Century Scholar	32	25	78%
Non 21st Century Scholar	204	145	71%
Socioeconomic Status			
Free or Reduced Lunch	83	50	60%
Non Free or Reduced Lunch	153	120	78%
Race/Ethnicity			
White	165	127	77%
Black	40	25	63%
Hispanic	13	8	62%
Asian	9	***	***
Other	9	***	***
Freshman Year Remediation			
Remediation	83	47	57%
No Remediation	153	123	80%
All Students	236	170	72%



**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### **NOTES**

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students
  who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not
  considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he
  was identified as needing remediation. If a student was identified as needing remediation in both English
  and Math, the student would need to earn credits in both English and Math in order to be counted as
  earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.

